

**Stefanie Metko** is the Director of Teaching and Learning Engagement at the Virginia Tech University Libraries, a unit responsible for leading digital and information literacy programs as well as a robust instructional design program, that includes administration and teaching for the university-wide ePortfolio initiative.

**Kanu Nagra** is Associate Professor and E-resources Librarian at the Borough of Manhattan Community College, City University of New York (CUNY). She is the author of a book entitled, *University Library System: Centralization and Decentralization*, and numerous research journal articles in the field of library and information science. She has presented at several international and national Conferences, including ARL and ER&L. She is the chair of the ACRL/NY Professional Development Committee and serves on the ACRL/NY Symposium Planning and Executive Committee. Her current research is focused on designing instruction and e-services for organic learning.

**Kathryn Neary** is a Reference and Instruction librarian at Massasoit Community College in Brockton, MA. She is liaison to the Humanities & Fine Arts Division and the College's Middleborough, MA campus, and assists the Office of Online Learning with the College's OER initiative.

**Rachel Zyirek** is a Reference and Instruction Librarian at Massasoit Community College in Brockton, MA. She liaises with the Business & Technology and STEM Divisions and oversees the One Book One College One Community program.

## About the Speakers

### KEYNOTE SPEAKER

**Kimberly Davies Hoffman** serves as the University of Rochester's Head of Outreach, Learning, and Research Services at the River Campus Libraries.

With interests in engaging pedagogy, instructional design, assessment, and creating professional development opportunities, Kimberly Davies Hoffman has been a founding member for programs like LILAC, the 3Ts, and RYSAG. She currently serves a lead role for the pedagogy team of the ARL Digital Scholarship Institute. Kimberly earned her MLS at the University at Buffalo and a BA in French and International Relations at the University of New Hampshire.



## CONCURRENT SESSION SPEAKERS

**Anthony Bishop** is an Assistant Professor of Instructional Design out of the library department at the Borough of Manhattan Community College (BMCC). He has served in this position for more than a year. Prior to that Prof. Bishop worked as a Reference and Instruction Librarian at Syracuse University. Prof. Bishop holds an M.A. in English Literature and Composition from Chicago State University, and M.S. in Information Science from the University of Illinois at Urbana/Champaign and a M.S. in Instructional Design from Syracuse University. He is currently completing a Doctoral degree in E-Learning.

**Amanda DiFerterici** is a senior manager at Credo. She has worn many hats in education - after earning a Bachelors of Music Education and teaching as a band director for several years, she earned a Masters degree in Library and Information Science and brought teaching experience to her role as a Library Director for several years, focusing primarily on information skills instruction and assessment. Amanda joined Credo in 2014 and has focused on educational research and best practices to support product development around instruction and assessment of critical thinking and other related skills.

**Kristin Hall** joined University Libraries at Stony Brook University as a Library Assessment and Learning Outcomes Specialist in September 2017. Prior to that, she worked as an Academic Advisor for 8 years at Stony Brook University advising office. Throughout her time at Stony Brook, she has become very interested in how students learn as well as effective teaching strategies. In 2014 she developed and created a 2 credit Academic Success Seminar that focuses on teaching students how to be effective learners. She is currently pursuing her PhD in Curriculum, Instruction and the Science of Learning as well as an Advanced Graduate Certificate in College Teaching at the University of Buffalo. Her research interests include how people learn, effective learning/teaching strategies, academic motivation, metacognition, implicit theories of intelligence and confidence/judgments of learning. In her current position, she is looking to use her experience working with students and her interest in pedagogy to assess and help improve information literacy instruction at the Library.

**Diana Hellyar** is a Reference Librarian at the University of Hartford. She graduated with her MLIS from Simmons College with a concentration in Information Science and Technology. In addition to library instruction, she works to create web-based learning tools. Diana is also on the E-Resources Advisory Task Force for the Connecticut State Library.

**Ula (Urszula) Lechtenberg** is the Instructional Design Librarian at Sacred Heart University in Fairfield, CT. She received her MS in Library and Information Science from the University of Illinois, Urbana-Champaign. She also holds an MA in Russian, East European, and Eurasian Studies from the same institution. As Instructional Design Librarian, Ula has created videos, tutorials, and other digital learning objects in collaboration with fellow librarians and faculty members at Sacred Heart. Being new to New England, she enjoys exploring the region, eating good food and stopping at all the bookstores along the way.

**Bernadette M. López-Fitzsimmons** is Associate Librarian for Instruction, Research, and Outreach at Manhattan College, Riverdale, N.Y. She has presented at international, national, and local conferences including the Georgia International Information Literacy, New York Library Association, National Association of Bilingual Education, Electronic Resources & Libraries, LOEX, and others. She has taught a graduate course in library science at Queens College, City University of New York (CUNY), and a bilingual undergraduate course in intercultural communication in the Camino Program, School of Continuing and Professional Studies, Manhattan College. Most recently, ACRL-NY and LaCUNY invited her to give a presentation on multicultural competencies in library instruction at a professional development event. Her current research focuses on the instructional design and delivery of library instruction to non-native speakers of English (NNSE) and multilinguals as well as developing multicultural competency skills in academic libraries.

**Kyle Lynes** is a Reference Librarian at the University of Hartford. She holds an MLS from Southern Connecticut State University and a BS from Drexel University. She is passionate about library instruction and assessment and regularly collaborates with colleagues to improve the library instruction program. Kyle also works closely with several academic departments to develop information literacy-related curriculum.